



School Annual Education Report (AER) Cover Letter

January 20, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Hope of Detroit Academy Middle/High. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ali Abdel for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2H703Hp>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Targeted Support and Improvement (TSI).

The challenges facing the academy stem from the high concentration of ESL learners. The integration of vocabulary and comprehension is very challenging. The instructional staff is using the Sheltered Instruction Observation Protocol (SIOP) Model to close the student achievement gaps. This research based program is eight best practice strategies for teachers to differentiate instruction in the classroom.

State law requires that we also report additional information:

1. Process for assigning students to the school:

- Hope of Detroit Academy Middle/High School is a free, public school and adheres to all requirements outlined by its charter authorizer and federal and state law regarding enrollments.
- The academy does not charge tuition nor discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color or national origin.
- Current students are given the opportunity to re-enroll in late winter, with preference given to them and their siblings.
- In the spring, the school holds an advertised open enrollment period, during which any Michigan resident may apply.

Mission Statement

It is the mission of Hope of Detroit Academy to promote a multicultural community of learners who strive for excellence, determination and achievement through college and/or vocational education.

Vision Statement

The vision of Hope of Detroit Academy is to produce students who compete in a global economy and become productive citizens.



Grades 5-12

**4444 35th Street
Detroit, MI 48210
hopeofdetroit.com
TEL: 313.788.1122
FAX: 313.788.1123**

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- In the event that any grade is oversubscribed, a public lottery is held to determine enrollment and a waiting list.
- The academy identifies, evaluates and services all children in the school who may have disabilities. For more information regarding assistance for students with disabilities or if you suspect your child may have a disability, please contact the school leader.

2. The Status of School Improvement Plan

The School Improvement Plan for Hope of Detroit Academy Middle/High School has been approved for the 2019-20 school year by The Michigan Department of Education (MDE).

3. Brief Description of School

Hope of Detroit Academy in our city represents true progress in the field of education for the city's students. With its mission of promoting academic excellence and a strong multicultural curriculum to a diverse community of learners, Hope of Detroit Middle/High School is preparing the next generation of college bound students for outstanding careers at the university level and beyond Hope of Detroit Academy is a public charter school located in Detroit, Michigan. Hope of Detroit Academy is chartered by Ferris State University and managed by The Leona Group. Approximately 95% of our students participate in the free or reduced-payment lunch program at the middle/high school site.

4. Core Curriculum Status, Implementation and Explanation

Hope of Detroit Academy Middle/High School utilizes various available curriculum and resources to meet the rigorous expectations of the Common Core State Standards (CCSS). These resources aid the teachers in planning, instructing, and assessing the students to ensure mastery of all core subject areas. The curriculum is available in the school shared drive and in their Curriculum, Instruction, and Assessment Binders. The teachers and staff at Hope of Detroit Academy MS/HS use the process of backwards planning to create instructional units that are organized in a developmentally appropriate and purposeful sequence. The resources that Hope of Detroit Academy MS/HS uses are aligned to the CCSS for English Language Arts and Mathematics. Hope of Detroit Academy MS/HS also uses resources aligned to the new Michigan Science Standards (MSS) for instructions in Science. For Social Studies, they are aligned to Michigan's Grade Level Content Expectations (GLCE). All resources are located in the Staff Resource Binder for easy access for all staff members.

More information about curriculum can be found on our website at <http://www.hopeofdetroiths.com>.

5. M-Step Proficiency 3 Year Comparison

-  Hope of Detroit Academy - Middle/High
-  Average of Similar Schools
-  State of Michigan Average



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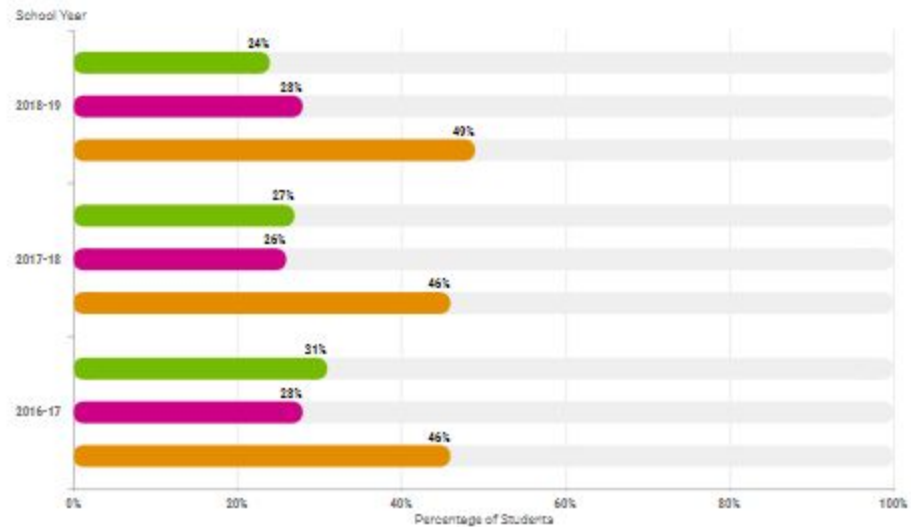
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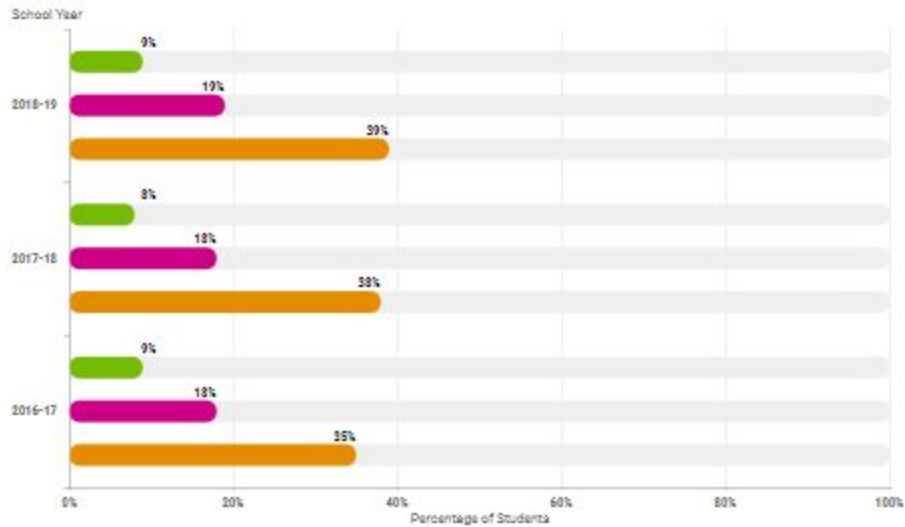
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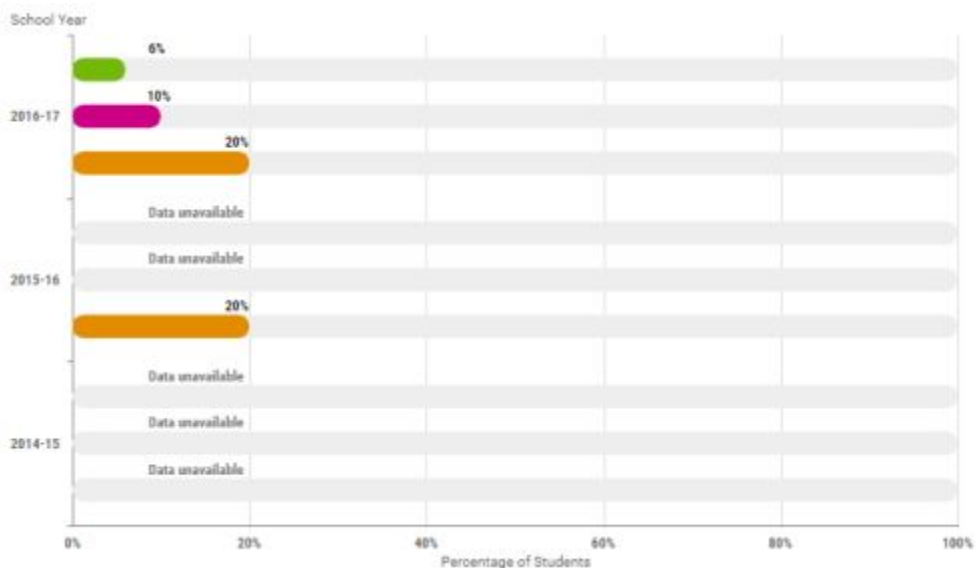
English Language Arts



Mathematics



Science



Social Studies



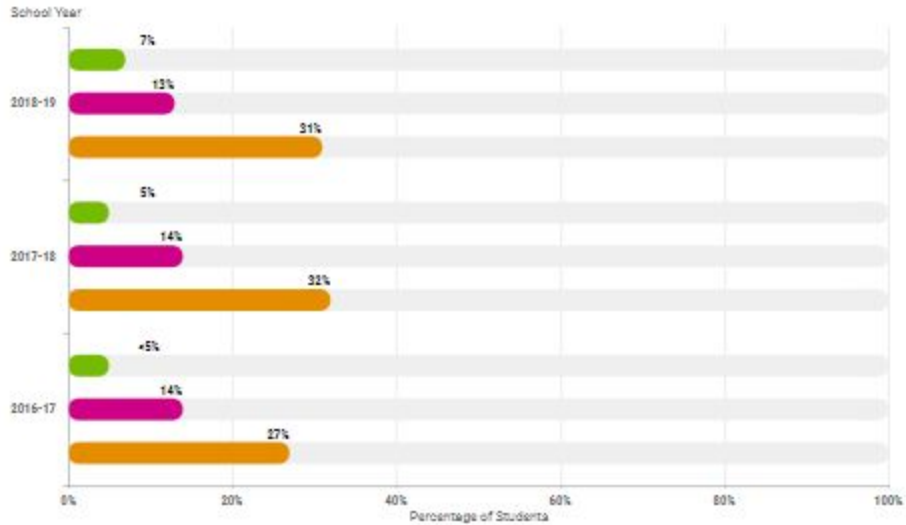
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6. Identify the number and percent of students represented by parents at Parent-Teacher Conferences.

2018-19:

5-12: 47.6% of students were represented by parents at parent-teacher conferences

2017-18:

5-11: 53.5% of students were represented by parents at parent-teacher conferences

2016-17:

5-10: 52.5% of students were represented by parents at parent-teacher conferences

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT): 11 students (15.7%)

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB): 1 AP course (AP U.S. History)

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB): 9 students (12.9%)

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT: 1 student (11% of AP students)

Hope of Detroit Academy is proud of the accomplishments that have been made during the 2018-19 school year. We will continue to provide a high quality education to all of our students through STEAM based learning as well as project based learning.

Sincerely,

Ali Abdel
Principal

Annual Education Report Hope of Detroit Academy - Middle/High (03043)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	39.0%	32	39.0%	32	8.5%	7	30.5%	25	20.7%	17	40.2%	33
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	20.7%	18	20.7%	18	5%	4	*	14	24.1%	21	55.2%	48
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	39.5%	30	39.5%	30	9.2%	7	30.3%	23	22.4%	17	38.2%	29
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	20.3%	16	20.3%	16	5.1%	4	15.2%	12	25.3%	20	54.4%	43
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2017-18	53.8%	38,604	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	38.9%	14	38.9%	14	10%	3	*	11	22.2%	8	38.9%	14

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ELA	5th Grade Content	Female	2018-19	50.2%	25,866	16.7%	7	16.7%	7	10%	4	10%	3	38.1%	16	45.2%	19
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	39.1%	18	39.1%	18	10%	4	*	14	19.6%	9	41.3%	19
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	24.4%	11	24.4%	11	10%	<3	*	*	11.1%	5	64.4%	29
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	39.0%	32	39.0%	32	8.5%	7	30.5%	25	20.7%	17	40.2%	33
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	20.5%	17	20.5%	17	5%	3	*	14	24.1%	20	55.4%	46
ELA	5th Grade Content	English Learners	2017-18	20.8%	1,576	30.0%	18	30.0%	18	10%	3	*	15	25.0%	15	45.0%	27
ELA	5th Grade Content	English Learners	2018-19	21.9%	1,708	17.4%	12	17.4%	12	5%	<3	*	*	27.5%	19	55.1%	38
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	9
ELA	5th Grade Content	Homeless	2017-18	22.1%	456	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	23.6%	21	23.6%	21	5.6%	5	18.0%	16	30.3%	27	46.1%	41
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	35.4%	29	35.4%	29	5%	3	*	26	32.9%	27	31.7%	26
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	21.7%	18	21.7%	18	5%	4	*	14	31.3%	26	47.0%	39
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	36.0%	27	36.0%	27	5%	3	*	24	34.7%	26	29.3%	22
ELA	6th Grade Content	White	2017-18	48.0%	34,579	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	White	2018-19	48.3%	34,676	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	21.4%	9	21.4%	9	10%	3	*	6	38.1%	16	40.5%	17
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	40.6%	13	40.6%	13	10%	<3	*	*	34.4%	11	25.0%	8
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	25.5%	12	25.5%	12	10%	<3	*	*	23.4%	11	51.1%	24
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	32.0%	16	32.0%	16	10%	<3	*	*	32.0%	16	36.0%	18
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	21.4%	18	21.4%	18	6.0%	5	15.5%	13	31.0%	26	47.6%	40
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	34.6%	28	34.6%	28	5%	3	*	25	33.3%	27	32.1%	26
ELA	6th Grade Content	English Learners	2017-18	13.5%	917	12.3%	8	12.3%	8	5%	<3	*	*	32.3%	21	55.4%	36
ELA	6th Grade Content	English Learners	2018-19	12.6%	820	22.2%	12	22.2%	12	10%	<3	*	*	38.9%	21	38.9%	21

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ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	11
ELA	6th Grade Content	Foster Care	2018-19	21.5%	100	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	27.3%	24	27.3%	24	5%	<3	*	*	38.6%	34	34.1%	30
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	16.3%	14	16.3%	14	5%	<3	*	*	39.5%	34	44.2%	38
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	28.8%	23	28.8%	23	5%	<3	*	*	37.5%	30	33.8%	27

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ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	13.9%	11	13.9%	11	5%	<3	*	*	40.5%	32	45.6%	36
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	49.0%	35,426	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	25.6%	11	25.6%	11	10%	<3	*	*	46.5%	20	27.9%	12
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	15.8%	6	15.8%	6	10%	<3	*	*	42.1%	16	42.1%	16
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	28.9%	13	28.9%	13	10%	<3	*	*	31.1%	14	40.0%	18
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	16.7%	8	16.7%	8	10%	<3	*	*	37.5%	18	45.8%	22
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	26.7%	23	26.7%	23	5%	<3	*	*	38.4%	33	34.9%	30
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	15.9%	13	15.9%	13	5%	<3	*	*	39.0%	32	45.1%	37

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	English Learners	2017-18	13.8%	879	13.3%	6	13.3%	6	10%	<3	*	*	40.0%	18	46.7%	21
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	10%	4	10%	4	10%	<3	10%	*	*	21	*	30
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2018-19	18.5%	91	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	20.9%	18	20.9%	18	5%	<3	*	*	33.7%	29	45.3%	39
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	23.1%	18	23.1%	18	5%	<3	*	*	30.8%	24	46.2%	36

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ELA	8th Grade Content	White	2017-18	48.4%	36,424	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	19.6%	9	19.6%	9	10%	<3	*	*	41.3%	19	39.1%	18
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	22.5%	9	22.5%	9	10%	<3	*	*	25.0%	10	52.5%	21
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	21.4%	18	21.4%	18	5%	<3	*	*	32.1%	27	46.4%	39
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	12.7%	7	12.7%	7	10%	<3	*	*	27.3%	15	60.0%	33
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	8
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	13.8%	11	13.8%	11	5%	3	*	8	35.0%	28	51.3%	41
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	8.0%	7	8.0%	7	5%	3	5%	4	33.3%	29	58.6%	51
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	13.5%	10	13.5%	10	5%	<3	*	*	37.8%	28	48.6%	36
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	8.9%	7	8.9%	7	5%	3	*	4	34.2%	27	57.0%	45
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	11.1%	4	11.1%	4	10%	<3	*	*	38.9%	14	50.0%	18
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	10%	<3	10%	*	10%	<3	10%	<3	*	14	*	26
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	15.9%	7	15.9%	7	10%	3	10%	4	31.8%	14	52.3%	23
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	11.1%	5	11.1%	5	10%	<3	10%	*	33.3%	15	55.6%	25

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Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	13.8%	11	13.8%	11	5%	3	*	8	35.0%	28	51.3%	41
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	7.2%	6	7.2%	6	5%	<3	5%	*	34.9%	29	57.8%	48
Mathematics	5th Grade Content	English Learners	2017-18	15.8%	1,233	10%	5	10%	5	10%	<3	10%	*	*	20	*	33
Mathematics	5th Grade Content	English Learners	2018-19	18.1%	1,448	8.7%	6	8.7%	6	5%	<3	*	*	34.8%	24	56.5%	39
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	10
Mathematics	5th Grade Content	Homeless	2017-18	12.1%	251	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	8.9%	8	8.9%	8	5%	<3	*	*	43.3%	39	47.8%	43

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	15.9%	13	15.9%	13	6.1%	5	9.8%	8	30.5%	25	53.7%	44
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	8.3%	7	8.3%	7	5%	<3	*	*	41.7%	35	50.0%	42
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	16.0%	12	16.0%	12	6.7%	5	9.3%	7	33.3%	25	50.7%	38
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	10%	4	10%	4	10%	<3	10%	*	*	19	*	20
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	10%	<3	10%	*	10%	<3	10%	<3	*	15	*	15

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	10%	4	10%	4	10%	<3	10%	<3	*	20	*	23
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	22.0%	11	22.0%	11	10%	4	*	7	20.0%	10	58.0%	29
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	8.2%	7	8.2%	7	5%	<3	*	*	42.4%	36	49.4%	42
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	16.0%	13	16.0%	13	6.2%	5	9.9%	8	29.6%	24	54.3%	44
Mathematics	6th Grade Content	English Learners	2017-18	13.5%	937	5%	<3	5%	*	5%	<3	5%	<3	*	28	*	37
Mathematics	6th Grade Content	English Learners	2018-19	12.9%	865	10%	3	10%	3	10%	<3	10%	<3	*	15	*	36
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	12

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Foster Care	2018-19	13.3%	62	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	6.8%	6	6.8%	6	5%	<3	*	*	25.0%	22	68.2%	60
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	5%	4	5%	4	5%	<3	5%	*	*	26	*	56
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	6.3%	5	6.3%	5	5%	<3	*	*	27.5%	22	66.3%	53
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	5.1%	4	5.1%	4	5%	<3	5%	*	29.1%	23	65.8%	52
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	10%	<3	10%	*	10%	<3	10%	<3	*	10	*	31
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	10%	<3	10%	*	10%	<3	10%	<3	*	11	*	26
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	10%	4	10%	4	10%	<3	10%	*	*	12	*	29
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	10%	3	10%	3	10%	<3	10%	<3	*	15	*	30
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	7.0%	6	7.0%	6	5%	<3	*	*	25.6%	22	67.4%	58
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	5%	4	5%	4	5%	<3	5%	*	*	23	*	55
Mathematics	7th Grade Content	English Learners	2017-18	12.9%	847	10%	<3	10%	*	10%	<3	10%	<3	*	10	*	34
Mathematics	7th Grade Content	English Learners	2018-19	13.5%	916	10%	<3	10%	*	10%	<3	10%	<3	*	12	*	42
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2018-19	9.6%	47	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	5%	3	5%	3	5%	<3	5%	<3	*	17	*	66
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	5%	3	5%	3	5%	<3	5%	<3	*	17	*	58
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	10%	<3	10%	*	10%	<3	10%	<3	*	6	*	39
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	10%	<3	10%	*	10%	<3	10%	<3	*	11	*	27

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	5%	3	5%	3	5%	<3	5%	<3	*	17	*	64
Mathematics	8th Grade Content	English Learners	2017-18	12.4%	796	10%	<3	10%	*	10%	<3	10%	<3	*	10	*	44
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	9
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	5.1%	4	5.1%	4	5%	<3	*	*	60.8%	48	34.2%	27
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	5%	<3	5%	*	5%	<3	5%	<3	*	52	*	34
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	5.4%	4	5.4%	4	5%	<3	*	*	60.8%	45	33.8%	25

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	5%	<3	5%	*	5%	<3	5%	<3	*	48	*	30
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	10%	<3	10%	*	10%	<3	10%	<3	*	20	*	14
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	10%	<3	10%	*	10%	<3	10%	<3	*	24	*	17
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	10%	<3	10%	*	10%	<3	10%	<3	*	28	*	13
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	10%	<3	10%	<3	10%	<3	10%	<3	*	28	*	17
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	5.1%	4	5.1%	4	5%	<3	*	*	60.8%	48	34.2%	27
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	5%	<3	5%	<3	5%	<3	5%	<3	*	52	*	31

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	English Learners	2017-18	4.0%	310	10%	<3	10%	*	10%	<3	10%	<3	*	36	*	21
Social Studies	5th Grade Content	English Learners	2018-19	4.3%	344	5%	<3	5%	<3	5%	<3	5%	<3	*	41	*	28
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	50%	<3	50%	<3	50%	<3	50%	<3	*	4	*	6
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	5%	3	5%	3	5%	<3	5%	*	*	30	*	53
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	8.0%	7	8.0%	7	5%	<3	*	*	20.5%	18	71.6%	63
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	5%	3	5%	3	5%	<3	5%	*	*	27	*	48
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	7.6%	6	7.6%	6	5%	<3	*	*	22.8%	18	69.6%	55
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	10%	<3	10%	*	10%	<3	10%	<3	*	15	*	30
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	10%	3	10%	3	10%	<3	10%	*	*	6	*	35
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	10%	<3	10%	*	10%	<3	10%	<3	*	15	*	23
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	10%	4	10%	4	10%	<3	10%	*	*	12	*	28

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	5%	3	5%	3	5%	<3	5%	*	*	30	*	51
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	8.3%	7	8.3%	7	5%	<3	*	*	20.2%	17	71.4%	60
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	10%	<3	10%	<3	10%	<3	10%	<3	*	14	*	41
Social Studies	8th Grade Content	English Learners	2018-19	4.7%	300	10%	<3	10%	<3	10%	<3	10%	<3	*	7	*	36
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	11
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	20%	<3	20%	*	20%	<3	20%	<3	*	19	*	4
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	13.6%	6	13.6%	6	10%	<3	*	*	68.2%	30	18.2%	8

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	20%	<3	20%	*	20%	<3	20%	<3	*	16	*	3
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	15.8%	6	15.8%	6	10%	<3	*	*	63.2%	24	21.1%	8
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	50%	<3	50%	*	50%	<3	50%	<3	*	*	*	2
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	20%	4	20%	4	20%	<3	20%	*	*	15	20%	4

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	50%	<3	50%	*	50%	<3	50%	<3	*	*	*	2
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	20%	<3	20%	*	20%	<3	20%	<3	*	15	*	4
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	20%	<3	20%	*	20%	<3	20%	<3	*	19	*	4
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	14.0%	6	14.0%	6	10%	<3	*	*	67.4%	29	18.6%	8
Social Studies	11th Grade Content	English Learners	2017-18	11.1%	491	20%	<3	20%	*	20%	<3	20%	<3	*	13	*	3
Social Studies	11th Grade Content	English Learners	2018-19	10.3%	516	20%	<3	20%	*	20%	<3	20%	<3	*	19	*	6
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Military Connected	2018-19	38.9%	98	*	*	*	*	*	*	*	*	*	*	*	*

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hope of Detroit Academy - Middle/High	2017-18	Total Score	All Students	822.4	N/A	<3	20%	*	80%	25
Hope of Detroit Academy - Middle/High	2018-19	Total Score	All Students	765.2	N/A	<3	10%	*	90%	44
Hope of Detroit Academy - Middle/High	2017-18	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Hope of Detroit Academy - Middle/High	2018-19	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Hope of Detroit Academy - Middle/High	2017-18	Total Score	Hispanic of Any Race	833.0	N/A	<3	20%	*	80%	20
Hope of Detroit Academy - Middle/High	2018-19	Total Score	Hispanic of Any Race	769.5	N/A	<3	10%	*	90%	38
Hope of Detroit Academy - Middle/High	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Hope of Detroit Academy - Middle/High	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10

Annual Education Report Hope of Detroit Academy - Middle/High (03043)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hope of Detroit Academy - Middle/High	2018-19	Total Score	White	*	N/A	*	*	*	*	<10
Hope of Detroit Academy - Middle/High	2017-18	Total Score	Female	825.4	N/A	<3	50%	*	50%	13
Hope of Detroit Academy - Middle/High	2018-19	Total Score	Female	793.0	N/A	<3	20%	*	80%	23
Hope of Detroit Academy - Middle/High	2017-18	Total Score	Male	819.2	N/A	<3	50%	*	50%	12
Hope of Detroit Academy - Middle/High	2018-19	Total Score	Male	734.8	N/A	<3	20%	*	80%	21
Hope of Detroit Academy - Middle/High	2017-18	Total Score	Economically Disadvantaged	822.4	N/A	<3	20%	*	80%	25
Hope of Detroit Academy - Middle/High	2018-19	Total Score	Economically Disadvantaged	764.0	N/A	<3	10%	*	90%	43
Hope of Detroit Academy - Middle/High	2018-19	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10

Annual Education Report Hope of Detroit Academy - Middle/High (03043)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hope of Detroit Academy - Middle/High	2017-18	Total Score	English Learners	807.6	N/A	<3	20%	*	80%	17
Hope of Detroit Academy - Middle/High	2018-19	Total Score	English Learners	741.1	N/A	<3	20%	*	80%	27
Hope of Detroit Academy - Middle/High	2017-18	Total Score	Not English Learners	*	N/A	*	*	*	*	<10
Hope of Detroit Academy - Middle/High	2018-19	Total Score	Not English Learners	803.5	N/A	<3	20%	*	80%	17
Hope of Detroit Academy - Middle/High	2017-18	Total Score	Not Migrant	822.4	N/A	<3	20%	*	80%	25
Hope of Detroit Academy - Middle/High	2018-19	Total Score	Not Migrant	765.2	N/A	<3	10%	*	90%	44
Hope of Detroit Academy - Middle/High	2017-18	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Hope of Detroit Academy - Middle/High	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10

Annual Education Report Hope of Detroit Academy - Middle/High (03043)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hope of Detroit Academy - Middle/High	2017-18	Total Score	Students Without Disabilities	829.5	N/A	<3	20%	*	80%	19
Hope of Detroit Academy - Middle/High	2018-19	Total Score	Students Without Disabilities	783.4	N/A	<3	10%	*	90%	35
Hope of Detroit Academy - Middle/High	2017-18	Total Score	Not Homeless	822.4	N/A	<3	20%	*	80%	25
Hope of Detroit Academy - Middle/High	2018-19	Total Score	Not Homeless	765.2	N/A	<3	10%	*	90%	44
Hope of Detroit Academy - Middle/High	2017-18	Total Score	Not Foster Care	822.4	N/A	<3	20%	*	80%	25
Hope of Detroit Academy - Middle/High	2018-19	Total Score	Not Foster Care	765.2	N/A	<3	10%	*	90%	44
Hope of Detroit Academy - Middle/High	2018-19	Total Score	Military Connected	*	N/A	*	*	*	*	<10
Hope of Detroit Academy - Middle/High	2017-18	Total Score	Not Military Connected	822.4	N/A	<3	20%	*	80%	25

Annual Education Report Hope of Detroit Academy - Middle/High (03043)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hope of Detroit Academy - Middle/High	2018-19	Total Score	Not Military Connected	765.3	N/A	<3	10%	*	90%	43
Hope of Detroit Academy - Middle/High	2017-18	Evidence-Based Reading and Writing	All Students	428.8	480	6	24.0%	19	76.0%	25
Hope of Detroit Academy - Middle/High	2018-19	Evidence-Based Reading and Writing	All Students	396.1	480	4	10%	40	90%	44
Hope of Detroit Academy - Middle/High	2017-18	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Hope of Detroit Academy - Middle/High	2018-19	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Hope of Detroit Academy - Middle/High	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	431.0	480	5	25.0%	15	75.0%	20
Hope of Detroit Academy - Middle/High	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	398.7	480	3	10%	35	90%	38
Hope of Detroit Academy - Middle/High	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10

Annual Education Report Hope of Detroit Academy - Middle/High (03043)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hope of Detroit Academy - Middle/High	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Hope of Detroit Academy - Middle/High	2018-19	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10
Hope of Detroit Academy - Middle/High	2017-18	Evidence-Based Reading and Writing	Female	436.9	480	5	50%	8	50%	13
Hope of Detroit Academy - Middle/High	2018-19	Evidence-Based Reading and Writing	Female	409.6	480	3	20%	20	80%	23
Hope of Detroit Academy - Middle/High	2017-18	Evidence-Based Reading and Writing	Male	420.0	480	<3	50%	*	50%	12
Hope of Detroit Academy - Middle/High	2018-19	Evidence-Based Reading and Writing	Male	381.4	480	<3	20%	*	80%	21
Hope of Detroit Academy - Middle/High	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	428.8	480	6	24.0%	19	76.0%	25
Hope of Detroit Academy - Middle/High	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	395.3	480	4	10%	39	90%	43

Annual Education Report Hope of Detroit Academy - Middle/High (03043)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hope of Detroit Academy - Middle/High	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Hope of Detroit Academy - Middle/High	2017-18	Evidence-Based Reading and Writing	English Learners	418.8	480	3	20%	14	80%	17
Hope of Detroit Academy - Middle/High	2018-19	Evidence-Based Reading and Writing	English Learners	383.0	480	<3	20%	*	80%	27
Hope of Detroit Academy - Middle/High	2017-18	Evidence-Based Reading and Writing	Not English Learners	*	480	*	*	*	*	<10
Hope of Detroit Academy - Middle/High	2018-19	Evidence-Based Reading and Writing	Not English Learners	417.1	480	4	23.5%	13	76.5%	17
Hope of Detroit Academy - Middle/High	2017-18	Evidence-Based Reading and Writing	Not Migrant	428.8	480	6	24.0%	19	76.0%	25
Hope of Detroit Academy - Middle/High	2018-19	Evidence-Based Reading and Writing	Not Migrant	396.1	480	4	10%	40	90%	44
Hope of Detroit Academy - Middle/High	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10

Annual Education Report Hope of Detroit Academy - Middle/High (03043)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hope of Detroit Academy - Middle/High	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Hope of Detroit Academy - Middle/High	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	430.5	480	4	21.1%	15	78.9%	19
Hope of Detroit Academy - Middle/High	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	406.3	480	4	11.4%	31	88.6%	35
Hope of Detroit Academy - Middle/High	2017-18	Evidence-Based Reading and Writing	Not Homeless	428.8	480	6	24.0%	19	76.0%	25
Hope of Detroit Academy - Middle/High	2018-19	Evidence-Based Reading and Writing	Not Homeless	396.1	480	4	10%	40	90%	44
Hope of Detroit Academy - Middle/High	2017-18	Evidence-Based Reading and Writing	Not Foster Care	428.8	480	6	24.0%	19	76.0%	25
Hope of Detroit Academy - Middle/High	2018-19	Evidence-Based Reading and Writing	Not Foster Care	396.1	480	4	10%	40	90%	44
Hope of Detroit Academy - Middle/High	2018-19	Evidence-Based Reading and Writing	Military Connected	*	480	*	*	*	*	<10

Annual Education Report Hope of Detroit Academy - Middle/High (03043)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hope of Detroit Academy - Middle/High	2017-18	Evidence-Based Reading and Writing	Not Military Connected	428.8	480	6	24.0%	19	76.0%	25
Hope of Detroit Academy - Middle/High	2018-19	Evidence-Based Reading and Writing	Not Military Connected	397.0	480	4	10%	39	90%	43
Hope of Detroit Academy - Middle/High	2017-18	Mathematics	All Students	393.6	530	<3	20%	*	80%	25
Hope of Detroit Academy - Middle/High	2018-19	Mathematics	All Students	369.1	530	<3	10%	*	90%	44
Hope of Detroit Academy - Middle/High	2017-18	Mathematics	Black or African American	*	530	*	*	*	*	<10
Hope of Detroit Academy - Middle/High	2018-19	Mathematics	Black or African American	*	530	*	*	*	*	<10
Hope of Detroit Academy - Middle/High	2017-18	Mathematics	Hispanic of Any Race	402.0	530	<3	20%	*	80%	20
Hope of Detroit Academy - Middle/High	2018-19	Mathematics	Hispanic of Any Race	370.8	530	<3	10%	*	90%	38

Annual Education Report Hope of Detroit Academy - Middle/High (03043)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hope of Detroit Academy - Middle/High	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Hope of Detroit Academy - Middle/High	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Hope of Detroit Academy - Middle/High	2018-19	Mathematics	White	*	530	*	*	*	*	<10
Hope of Detroit Academy - Middle/High	2017-18	Mathematics	Female	388.5	530	<3	50%	*	50%	13
Hope of Detroit Academy - Middle/High	2018-19	Mathematics	Female	383.5	530	<3	20%	*	80%	23
Hope of Detroit Academy - Middle/High	2017-18	Mathematics	Male	399.2	530	<3	50%	*	50%	12
Hope of Detroit Academy - Middle/High	2018-19	Mathematics	Male	353.3	530	<3	20%	*	80%	21
Hope of Detroit Academy - Middle/High	2017-18	Mathematics	Economically Disadvantaged	393.6	530	<3	20%	*	80%	25

Annual Education Report Hope of Detroit Academy - Middle/High (03043)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hope of Detroit Academy - Middle/High	2018-19	Mathematics	Economically Disadvantaged	368.6	530	<3	10%	*	90%	43
Hope of Detroit Academy - Middle/High	2018-19	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Hope of Detroit Academy - Middle/High	2017-18	Mathematics	English Learners	388.8	530	<3	20%	*	80%	17
Hope of Detroit Academy - Middle/High	2018-19	Mathematics	English Learners	358.1	530	<3	20%	*	80%	27
Hope of Detroit Academy - Middle/High	2017-18	Mathematics	Not English Learners	*	530	*	*	*	*	<10
Hope of Detroit Academy - Middle/High	2018-19	Mathematics	Not English Learners	386.5	530	<3	20%	*	80%	17
Hope of Detroit Academy - Middle/High	2017-18	Mathematics	Not Migrant	393.6	530	<3	20%	*	80%	25
Hope of Detroit Academy - Middle/High	2018-19	Mathematics	Not Migrant	369.1	530	<3	10%	*	90%	44

Annual Education Report Hope of Detroit Academy - Middle/High (03043)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hope of Detroit Academy - Middle/High	2017-18	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Hope of Detroit Academy - Middle/High	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Hope of Detroit Academy - Middle/High	2017-18	Mathematics	Students Without Disabilities	398.9	530	<3	20%	*	80%	19
Hope of Detroit Academy - Middle/High	2018-19	Mathematics	Students Without Disabilities	377.1	530	<3	10%	*	90%	35
Hope of Detroit Academy - Middle/High	2017-18	Mathematics	Not Homeless	393.6	530	<3	20%	*	80%	25
Hope of Detroit Academy - Middle/High	2018-19	Mathematics	Not Homeless	369.1	530	<3	10%	*	90%	44
Hope of Detroit Academy - Middle/High	2017-18	Mathematics	Not Foster Care	393.6	530	<3	20%	*	80%	25
Hope of Detroit Academy - Middle/High	2018-19	Mathematics	Not Foster Care	369.1	530	<3	10%	*	90%	44

Annual Education Report Hope of Detroit Academy - Middle/High (03043)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Hope of Detroit Academy - Middle/High	2018-19	Mathematics	Military Connected	*	530	*	*	*	*	<10
Hope of Detroit Academy - Middle/High	2017-18	Mathematics	Not Military Connected	393.6	530	<3	20%	*	80%	25
Hope of Detroit Academy - Middle/High	2018-19	Mathematics	Not Military Connected	368.4	530	<3	10%	*	90%	43

Annual Education Report Hope of Detroit Academy - Middle/High (03043)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2018-19	74.9%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	51.1%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	32.7%	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	75.0%	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	52.8%	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	31.4%	*	*	*	*	*
ELA	5th Grade Content	Male	2018-19	74.2%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2018-19	54.0%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2018-19	32.7%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2018-19	76.4%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	51.8%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	33.6%	*	*	*	*	*
ELA	5th Grade Content	English Learners	2018-19	68.5%	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2018-19	44.2%	*	*	*	*	*

Annual Education Report Hope of Detroit Academy - Middle/High (03043)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	English Learners	2018-19	21.1%	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	84.2%	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	53.5%	*	*	*	*	*
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*	*
ELA	7th Grade Content	English Learners	2017-18	79.0%	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2017-18	55.0%	*	*	*	*	*
ELA	8th Grade Content	All Students	2018-19	77.4%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	52.7%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	38.3%	*	*	*	*	*

Annual Education Report Hope of Detroit Academy - Middle/High (03043)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Hispanic of Any Race	2018-19	78.5%	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2018-19	58.1%	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	47.9%	*	*	*	*	*
ELA	8th Grade Content	Female	2018-19	80.5%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2018-19	47.0%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2018-19	33.5%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2018-19	79.6%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	52.6%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	38.7%	*	*	*	*	*
ELA	8th Grade Content	English Learners	2018-19	74.5%	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2018-19	44.2%	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2018-19	32.4%	*	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
No Data to Display									

No Data to Display

Annual Education Report Hope of Detroit Academy - Middle/High (03043)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Hope of Detroit Academy - Middle/High (03043)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	371	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2018-19	388	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	338	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	351	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	180	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	180	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	191	<10	*	*	*	*	*	*	*

Annual Education Report Hope of Detroit Academy - Middle/High (03043)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Male	2018-19	208	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	362	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	374	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	243	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2018-19	250	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	128	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	138	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	371	<10	*	*	*	*	*	*	*

Annual Education Report Hope of Detroit Academy - Middle/High (03043)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2018-19	388	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	44	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	53	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	327	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	335	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	368	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	388	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	371	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	386	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2018-19	<10	*	*	*	*	*	*	*	*

Annual Education Report Hope of Detroit Academy - Middle/High (03043)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2017-18	371	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	387	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	370	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	390	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	337	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	353	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	181	<10	*	*	*	*	*	*	*

Annual Education Report Hope of Detroit Academy - Middle/High (03043)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Female	2018-19	180	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	189	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	210	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	361	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	374	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	242	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	250	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	128	<10	*	*	*	*	*	*	*

Annual Education Report Hope of Detroit Academy - Middle/High (03043)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not English Learners	2018-19	140	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	370	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	390	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	44	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	53	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	326	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	337	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	367	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	390	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	370	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	388	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	370	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	389	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	190	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	221	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	172	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	198	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Hope of Detroit Academy - Middle/High (03043)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	95	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	110	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	95	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	111	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	188	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	212	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	130	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	English Learners	2018-19	141	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	80	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	190	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	221	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	165	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	189	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	189	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	221	<10	*	*	*	*	*	*	*

Annual Education Report Hope of Detroit Academy - Middle/High (03043)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	190	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	221	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	190	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	220	<10	*	*	*	*	*	*	*

Annual Education Report Hope of Detroit Academy - Middle/High (03043)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	99.8%	0.2%	N/A	99.7%	0.3%	24.93%
All Students	Mathematics	98.9%	1.1%	39.95%	99.8%	0.2%	N/A	99.7%	0.3%	9.02%
All Students	Science	98.1%	1.9%	N/A	98.6%	1.4%	N/A	98.6%	1.4%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	99.5%	0.5%	N/A	99.5%	0.5%	7.14%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Mathematics	99.5%	0.5%	70.67%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Science	99.3%	0.7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	100.0%	0.0%	N/A	100.0%	0.0%	32.14%
Black or African American	Mathematics	98.0%	2.0%	14.94%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Black or African American	Science	96.7%	3.3%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	99.8%	0.2%	N/A	99.7%	0.3%	24.20%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	99.8%	0.2%	N/A	99.7%	0.3%	9.33%
Hispanic of Any Race	Science	98.0%	2.0%	N/A	98.5%	1.5%	N/A	98.5%	1.5%	N/A
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	99.5%	0.5%	N/A	99.5%	0.5%	7.37%
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	<10	<10	<10	<10	<10	<10
Two or More Races	Mathematics	98.7%	1.3%	35.98%	<10	<10	<10	<10	<10	<10
Two or More Races	Science	97.9%	2.1%	N/A	<10	<10	<10	<10	<10	<10
Two or More Races	Social Studies	97.9%	2.1%	27.34%	<10	<10	<10	<10	<10	<10
White	ELA	99.0%	1.0%	56.44%	<10	<10	<10	<10	<10	<10
White	Mathematics	99.1%	0.9%	46.59%	<10	<10	<10	<10	<10	<10
White	Science	98.4%	1.6%	N/A	<10	<10	<10	<10	<10	<10
White	Social Studies	98.4%	1.6%	36.71%	<10	<10	<10	<10	<10	<10
Female	ELA	98.9%	1.1%	53.92%	100.0%	0.0%	N/A	100.0%	0.0%	24.71%

Annual Education Report Hope of Detroit Academy - Middle/High (03043)
 Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	99.0%	1.0%	38.19%	100.0%	0.0%	N/A	100.0%	0.0%	5.17%
Female	Science	98.3%	1.7%	N/A	98.2%	1.8%	N/A	98.2%	1.8%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	99.1%	0.9%	N/A	99.1%	0.9%	7.69%
Male	ELA	98.7%	1.3%	45.63%	99.7%	0.3%	N/A	99.5%	0.5%	25.12%
Male	Mathematics	98.7%	1.3%	41.64%	99.7%	0.3%	N/A	99.5%	0.5%	12.32%
Male	Science	97.9%	2.1%	N/A	99.1%	0.9%	N/A	99.1%	0.9%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	100.0%	0.0%	N/A	100.0%	0.0%	6.60%
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	99.8%	0.2%	N/A	99.7%	0.3%	24.73%
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	99.8%	0.2%	N/A	99.7%	0.3%	9.07%
Economically Disadvantaged	Science	97.3%	2.7%	N/A	98.6%	1.4%	N/A	98.6%	1.4%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	99.5%	0.5%	N/A	99.5%	0.5%	6.93%
English Learners	ELA	98.8%	1.2%	23.86%	100.0%	0.0%	N/A	100.0%	0.0%	14.98%
English Learners	Mathematics	99.1%	0.9%	22.89%	100.0%	0.0%	N/A	100.0%	0.0%	5.67%
English Learners	Science	98.2%	1.8%	N/A	98.6%	1.4%	N/A	98.6%	1.4%	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	100.0%	0.0%	N/A	100.0%	0.0%	2.17%
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Hope of Detroit Academy - Middle/High (03043)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	100.0%	0.0%	N/A	100.0%	0.0%	3.92%
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	100.0%	0.0%	N/A	100.0%	0.0%	3.92%
Students With Disabilities	Science	95.3%	4.7%	N/A	93.5%	6.5%	N/A	93.5%	6.5%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	100.0%	0.0%	N/A	100.0%	0.0%	3.33%
Homeless	ELA	96.3%	3.7%	28.30%	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Mathematics	96.5%	3.5%	18.28%	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Science	94.1%	5.9%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	Social Studies	94.1%	5.9%	13.17%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	100.00%
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	0.00%
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	0.00%
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	0.00%
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	0.00%

Annual Education Report Hope of Detroit Academy - Middle/High (03043)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

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Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	48.97%	52.12%	54.98%	59.26%

Annual Education Report Hope of Detroit Academy - Middle/High (03043)
Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	72.52%

* All data based on students enrolled for a full academic year.

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Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	24.93%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	24.73%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	14.98%	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	3.92%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	32.14%	39.59%	47.75%	60.00%
Hispanic of Any Race	ELA	36.15%	24.20%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
White	ELA	56.05%	<10	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	9.02%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	9.07%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	5.67%	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	3.92%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	0.00%	28.04%	35.85%	47.55%
Hispanic of Any Race	Mathematics	23.63%	9.33%	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%
White	Mathematics	43.95%	<10	45.55%	46.35%	47.55%

Annual Education Report Hope of Detroit Academy - Middle/High (03043)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Hope of Detroit Academy - Middle/High	23.25	23.43	0.00	48.97	72.32	99.95	100.00	36.36	Targeted Support and Improvement	Underperforming Group, All Components (25th %ile)

Annual Education Report Hope of Detroit Academy - Middle/High (03043)
Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Hope of Detroit Academy - Middle/High (03043)	0	28	3	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Hope of Detroit Academy - Middle/High (03043)	30.50	16.50	54.1%	16.50	54.1%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Hope of Detroit Academy - Middle/High (03043)	1.50	1.00	66.7%	1.00	66.7%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Hope of Detroit Academy - Middle/High (03043)	30.50	8.00	26.2%	8.00	26.2%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Hope of Detroit Academy - Middle/High (03043)	30.50	13.00	42.6%	13.00	42.6%	N/A	N/A

Annual Education Report Hope of Detroit Academy - Middle/High (03043)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Hope of Detroit Academy - Middle/High (03043)
 NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Hope of Detroit Academy - Middle/High (03043)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Hope of Detroit Academy - Middle/High (03043)
 NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility					
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability					
SD	10	74	26	10	1
Not SD	90	31	69	34	8
Student is an English Language Learner					
ELL	11	57	43	14	3
Not ELL	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Hope of Detroit Academy - Middle/High (03043)
 NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility	47	39	61	19	1
Eligible	52	15	85	43	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
Two or More Races	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Hope of Detroit Academy - Middle/High (03043)
 NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.